School Improvement Plan – Elementary

School: **Willis Foreman Elementary**

Principal: **Lou Anne Grove**

Date: **August 2016**

School Improvement Goal Area: High Academic Achievement and Success for All

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the percentage of students reading on Proficient or above by Grade 3	24	*29 (11.9)*	*34*	39
Increase the percentage of students scoring Proficient or above on the Georgia Milestones EOG in Mathematics	11.3	16.3 (1.8)	22.3	27.3
Increase the percentage of students scoring Proficient or above on the Science EOG Combined Grade 3, Grade 4, Grade 5	21.9	26.9 (13.9)	31.9	36.9
Increase the percentage of students scoring Proficient or above on the Social Studies EOG Combined Grade 3, Grade 4, Grade 5	8.2	13.2 (6.6)	18.2	23.2
Increase the school's CCRPI Target by 3% annually	51.4	52.9	54.53	56.2
Performance Measure is aligned to the RCSS Performance Objective of: Increase student performance at or above grade level				

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Initiative: Increase the percentage of students reading on grade level and above

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
All Students	• Identify Lexile ranges for all students based on their individual data	-Principal, Administrative Intern, Academic Support Specialist, Teachers	-I-ready benchmark -Progress monitoring -Current Ga. Milestones	September 2016- May 2017	I-ready reports GA Milestones Reports Title I-paper
All Students	• Set realistic reading goals with students based on their current Lexile level	-Teachers - A. S. S. -Media Specialist	-Student Reading Folders	September 2016- May 2017 depending on progress	I-ready reports GA Milestones Reports Title I-paper
All Students and parents	• Individualize reading lists for the students and classroom based on the MyOn test results and parents will monitor & support	-Teachers -Media Specialist	-Reading list of books within a student's Lexile range -Parent Forms	October 2016 –May 2017	Title I- paper District – MyOn Website
All Students	• Increase classroom and media collections of informational text- label collections in Media Center by Lexile levels	-Media Specialist	-Media Center Circulation Monthly Reports	September 2016 –May 2017	Curriculum-we just purchased $4,000 of Informational text books
All Students	• Increase Reading Level through 45 minutes a week of I-Ready Lessons.	-A. S. S. - Teachers	-I-Ready Data	September 2016-May 2017	District – I-Ready

LouAnne Grove
Principal _____

LaShonda Randolph, Administrative Intern
Leadership Team Member _____

Jennifer Dorn, Academic Support Specialist
Leadership Team Member _____

Leadership Team Member _____

Leadership Team Member _____

Leadership Team Member _____

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Teachers will be trained to use Lexiles as a reading measurement system and match readers to text Components-2, 4, 5	September 2016-May 2017	$500 Title I Folders Paper	Media Specialist A. S. S.	Principal, Administrative Team	Reading Lists Parent Forms Lexile Framework for Reading
Teachers will be trained in Benchmark Literacy by facilitator in the area of ELA Components-2, 4, 5, 9	September 2016-May 2017	Curriculum Department	ELA Curriculum Liason	Principal, Administrative Intern, A. S. S.	GA Milestones data Lexile Levels I-Ready Reports
Teachers will be trained in Analyze Data by facilitator from SLDS Components-2, 4, 5, 9	September 2016-May 2017	Title I	Administrative Intern A.S.S.	Principal, Administrative Intern	GA Milestones data

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Parental Involvement Plan to Support School Improvement Plan

Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed
Host meetings: *-Review/Revision Mtg. and Annual Title I Mtg.-Policy, Compact, SIP/SWP/TA Plan, & PI Budget* *-Parent/Teacher Conferences* *-RTI Family Involvement Components-1, 2, 3, 15, 16, 17, 18, 19*	*Principal, Administrative Intern*	*Parent Survey Parent Feedback Forms, Compacts*	*-Improved School Leadership* *-Collaborative Relationships among teachers, families, and community members* *-Increased number of students in need processed through RTI*	*August-October 2016*	*$500* *Title I* *-copy paper*
-Provide Volunteer Training *-Parent Engagement Opportunities-Grandparents Day, Dances, SOM, Plays, Skate Night, Movie Night, etc.* *Components-4, 6, 7, 10, 11*	*Principal, Administrative Intern, Academic Support Specialist, Leadership Team*	*Sign-in sheets, Surveys*	*-Growth of Lexile Levels (Create student reading lists, Library cards with Lexile information, Pamphlets-A Parent's Guide to the Lexile Framework)*	*August 2016-May 2017*	*$3000* *Title I* *-copy paper* *PTO*
Provide: *Parent Resource Center-* **Information @ Title I* **Curriculum resources* **Academic Assessments* **Proficiency Levels/Progress Monitoring Results* **School Status* **School Policy &Compact* **RTI* **Complaint Procedures* **Literacy Pamphlets* *Component 14,*	*Principal, Administrative Intern, Leadership Team*	*Parent Survey Parent Feedback Forms, Compacts, Sign-in sheets*	*-Increased Lexile Levels* *-Increase participation in the i-ready software* *-School transparency via school status, Title I policies, compacts, student resources, flyers, on the school website*	*August 2016-May 2017*	*$1500* *Title I* *-Supplies for Parent Resource Center(copy paper, file folders, ink cartridges, educational games, colored paper)*

**The Title I Annual Meeting must be held before October 1st but not prior to compact and policy revisions. (Include revision date on policy)

**100% Compacts should be signed, dated, and returned before November 1st except for new students. (Include revision date on compacts)

** All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.